



# Title I Annual Parent Informational Meeting

Bloomsburg Area School District  
Memorial Elementary  
October 25, 2018

# Purpose

- o The *Every Child Succeeds Act (ESSA) of 2015* requires that each Title I School hold an Annual Meeting parents for the purpose of...
- o Informing you of your school's participation in Title I
- o Explaining the requirements of Title I
- o Explaining your rights as parents to be involved

# Title I Program

- o Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - o Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
  - o Purchasing supplemental staff/programs/materials/supplies
  - o Conducting parental Involvement meetings/trainings/activities
  - o Recruiting/Hiring/Retaining Highly Qualified Teachers
- o Being a Title I school also means parental involvement and parents' rights.

# Title I Program

- o Types of Programs:
  - o Schoolwide – all students (Memorial)
  - o Targeted – students identified for the program based on performance on assessments
  
- o Title I Staff
  - o Mrs. Christine Ulrich
  - o Dr. Lou Jean Beishline

# Title I Funds in Our School

- o Program Funds

- o Amount of Funds available for this year:  
\$362,841.00

- o Description of Title I Program

- o Title I Parent Involvement Funds

- o Amount of funds available for this year:  
\$2,000.00

# Parent Involvement Requirements

- o Annual Title I Meetings
  - o Fall/Winter
  - o Spring
- o Title I District Level Parent Policy
- o Title I School Level Parent Policy
- o Title I School/Parent Compacts

# Curriculum

- o Our district uses the following resources to support the curriculum:
  - o Elementary
    - o Mathematics – Varying Resources
    - o Reading – ELA Modules
    - o Writing – ELA Modules/6+1 Traits
    - o Science- McGraw Hill: A Closer Look

<http://www.pdesas.org/>

# Title I Assessments

- o Assessments are used to help teachers determine if a student is understanding the content presented in the classroom.
- o We use the following assessments for all of our students:
  - o Curriculum Based Assessments
  - o PAST, DIBELS, Running Records
  - o iReady



# Proficiency Levels

- If a child does not reach a certain proficiency level when they take an assessment, we consider them for additional help from our Title I program.

# PSSA Proficiency Levels

- o Your child will be taking the Pennsylvania System of School Assessment (PSSA) in grades 3-8 and the Keystone Exams by grade 11
  - o Four Proficiency Levels for the PSSA/Keystone Exams
    - o Advanced
    - o Proficient
    - o Basic
    - o Below Basic
  - o Our goal (and the State's goal) is for your student to reach the "Proficient" level on the PSSA and Keystone Exams

# Assessment Results

- o You will be notified of your child's assessment results.
- o Timeline:
  - o PSSA – Mailed home in the Fall
  - o keystones – Approximately 8 weeks after administration
  - o Report Cards – Quarterly or Trimesters
  - o Progress Reports - Throughout the school year

# Process for Contacting Staff

- o If you have questions or concerns relating to your child's performance in school or other issues, please contact the school.
  - o Classroom Teacher
  - o Title I Reading Teacher
  - o Principal

# Parent's Rights under ESSA

- o Teacher Qualifications
- o Non-Highly Qualified Teacher for four or more weeks
- o Request opportunities to meet regularly with staff for parent involvement
- o Participate in decisions affecting your child



# Questions

Thank you for joining us this evening!